



Education and Culture DG

Lifelong Learning Programme

## Application Form

Call: 2011

Partnerships

Form version: 2.7 / Adobe Reader version: 9.103

### A. GENERAL INFORMATION

Before completing this application form, please read the relevant sections in the 2011 Call for Proposals published by the European Commission and by your National Agency and the Lifelong Learning Programme Guide for 2011 which contain additional information e.g. the specific priorities for that year. Links to these documents and further information can be found on the Lifelong Learning Programme website:

[http://ec.europa.eu/education/llp/doc848\\_en.htm](http://ec.europa.eu/education/llp/doc848_en.htm)

and on your National Agency website, whose address is available upon selecting the National Agency in section C.


In accordance with standard European Commission practice, the information provided in your application form may be used by the Commission to evaluate the Lifelong Learning Programme. The relevant data protection regulations will be respected.

### B. SUBMISSION

#### B.1. CONTEXT

Programme	LIFELONG LEARNING PROGRAMME
Sub-programme	COMENIUS
Action type	PARTNERSHIPS
Action	COMENIUS Multilateral school partnerships
Deadline	21-02-2011
Working language of the partnership	EN - English

#### B.2. PROJECT IDENTIFIERS

Project title	Different Stories Same Values
Project acronym	DSSV
Form hash code	 49AEC518910C205A

#### B.3. NATIONAL AGENCIES

The information about the National Agencies will appear in this section once they are selected in section C.

##### B.3.1. NATIONAL AGENCY OF PARTNER 1

Identification	SE1 LLP (IPK)
Postal address	Internationella programkontoret Comenius Box 22007 104 22 Stockholm
Email address	comenius@programkontoret.se
Helpdesk	08-453 72 00
Website	<a href="http://www.programkontoret.se">http://www.programkontoret.se</a>

Form hash code 49AEC518910C205A

This form has been submitted online on: 2011-02-18 09:19:49. Submission ID: 257290.

EN



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### **B.3.2. NATIONAL AGENCY OF PARTNER 2**

Identification	PT1 LLP (PROALV)
Postal address	PROALV - Agencia Nacional do Programa "Aprendizagem ao Longo da Vida" Av. Infante Santo, nº 2 - Piso 4 1350-178 Lisboa
Email address	comenius@proalv.pt
Helpdesk	comenius@proalv.pt
Website	www.proalv.pt

### **B.3.3. NATIONAL AGENCY OF PARTNER 3**

Identification	GR1 LLP (IKY)
Postal address	Makri 1 & Dionysiou Areopagitou, 11742, Athens Greece
Email address	llpeforms@iky.gr
Helpdesk	llpeforms@iky.gr
Website	www.iky.gr

### **B.3.4. NATIONAL AGENCY OF PARTNER 4**

Identification	HU1 LLP (TPF)
Postal address	H-1438 Budapest 70. PF:508
Email address	comenius@tpf.hu
Helpdesk	eform@tpf.hu
Website	www.tka.hu

### **B.3.5. NATIONAL AGENCY OF PARTNER 5**

Identification	IT2 LLP-Com-Era-Gru-SV (AS ex INDIRE)
Postal address	Agencia Nazionale LLP Italia Via Magliabechi, 1 50122 – FIRENZE
Email address	partenariaticomenius@indire.it
Helpdesk	partenariaticomenius@indire.it
Website	http://www.programmallp.it/comenius



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### **B.3.6. NATIONAL AGENCY OF PARTNER 6**

Identification	RO1 LLP (ANPCDEFP)
Postal address	133, Calea Serban Voda, building A, 3-rd floor, Bucharest, Romania, postal code 040205
Email address	agentie@anpcdefp.ro
Helpdesk	Corina Leahu, corina.leahu@anpcdefp.ro
Website	www.anpcdefp.ro

### **B.3.7. NATIONAL AGENCY OF PARTNER 7**

Identification	DE3 LLP-Com-SV (PAD)
Postal address	Graurheindorfer Straße 157 53117 Bonn Deutschland
Email address	comenius@kmk.org
Helpdesk	comenius-helpdesk@kmk.org +49 228 501 244
Website	http://www.kmk-pad.org



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## C. APPLICANT ORGANISATIONS

### C.1. COORDINATOR (CO)

Partner nr

1

#### C.1.1. ORGANISATION

National Agency identification

SE1 LLP (IPK)

Organisation full legal name (national language)

BREDÄNGSSKOLAN

Organisation full legal name (latin characters)

BREDANGSSKOLAN

National id (if applicable)

018021901

Scope

local (L)

Legal status

public (PB)

Size (staff)

staff 51 to 250

Size (pupils)

501 to 2.000

Legal address

Bredängs Torg 21

Postal code

12702

City

Skärholmen-Stockholm

Country

SE - SWEDEN

Region

SE11 - Stockholm

Telephone 1

+46850824150

Telephone 2

Fax

+46850824152

Email

bredangsskolan.brg@stockholm.se

Website

www.bredangsskolan.stockholm.se



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### C.1.2. CONTACT PERSON OF PARTNER NO. 1

Title	Mr.
First name	Ilias
Family name	Agathangelidis
Department	
Position	Teacher of Physical Education
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+46850824190
Telephone 2	
Mobile	+46761224190
Fax	+46850824152
Email	agathangelidis@me.com



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### C.1.3. LEGAL REPRESENTATIVE OF PARTNER NO. 1

Title	Mrs
First name	Anna-Lena
Family name	Jerkander
Organisation	Bredängsskolan
Department	
Position	Principal
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+46850824150
Telephone 2	
Fax	+46850824152
Email	anna-lena.jerkander@stockholm.se



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## C.1.4. DESCRIPTION OF PARTNER NO. 1

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Bredängsskolan is a school with 502 students from the age of 6 to 16. Our school has students and teachers from different nations. At Bredängsskolan we give our students a stable foundation for their future lives, using languages/communication as the most important tools. The education we give them, using this modern technology and creative learning, prepare them for future studies. All students of grades 7 to 9 have their own laptops. The students are very content and like school. 93% of our 9th graders are satisfied, according to the latest Stockholm survey. We have participated in one Comenius project and our school is also involved in a project with Italy, where we have won prizes for essays and photos. Our school is the coordinator of the new Comenius project. The objectives suggested for this new project will contribute to the friendly and open atmosphere of our school. This project will teach our students and ourselves both the national and European values. Bredängsskolan is situated in a suburb to Stockholm. Bredäng is in a disadvantaged area. Many parents are unemployed. We also have students who have arrived recently to Sweden. 99 percent of the students have another mother tongue than Swedish. This project is a way towards integration, not only as Swedish citizens, but also as European citizens for all of us.

## C.1.5. PREVIOUS PROJECTS OF PARTNER NO. 1

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

Yes

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
2008	Multilateral Partnership	2008-831	Eco-sport, Eco-culture and ICT

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Is the organisation's involvement in this partnership application the result of:

Other (OTH)

Other - Please state the source

We held a PV here in Stockholm January 23rd-January 26th 2011.



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C.2. PARTNER (PA)

Partner nr

2

C.2.1. ORGANISATION

National Agency identification

PT1 LLP (PROALV)

Organisation full legal name (national language)

Agrupamento de Escolas Padre Abilio Mendes

Organisation full legal name (latin characters)

Agrupamento de Escolas Padre Abilio Mendes

National id (if applicable)

Scope

local (L)

Legal status

public (PB)

Size (staff)

staff 21 to 50

Size (pupils)

501 to 2.000

Legal address

Rua Maria Lamas

Postal code

2830

City

Barreiro

Country

PT - PORTUGAL

Region

PT17 - Lisboa

Telephone 1

+351212059220

Telephone 2

Fax

Email

esacabritap1@mail.telepac.pt

Website

http://esac.inet.pt





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**C.2.2. CONTACT PERSON OF PARTNER NO. 2**

Title	Mr.
First name	Manuel
Family name	Russo
Department	550
Position	Teacher
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+351939865813
Telephone 2	
Mobile	
Fax	
Email	mdrusso@gmail.com



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### C.2.3. LEGAL REPRESENTATIVE OF PARTNER NO. 2

Title	Ms.
First name	Mariana
Family name	Alves
Organisation	Agrupamento de Escolas Padre Abílio Mendes
Department	
Position	President of the Provisional Administrative Commission
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+351212059220
Telephone 2	
Fax	
Email	esacabritap1@mail.telepac.pt



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### C.2.4. DESCRIPTION OF PARTNER NO. 2

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

We are a school group, with students that range from 3 to 19 years old. In particular, our school has students from 12 to 19 years old (7th-12th grades). We have a very diverse range of courses - sciences and technology, economy, and several vocational courses.

We have about 700 students and 90 teachers.

Our school is from the city of Barreiro. We are integrated in Lisbon's metropolitan area. Barreiro was once an industrial city, but it has mostly changed today.

Our region faces difficult economic times, with a lot of the students' families struggling with unemployment. In our school we also have a lot of children whose parents were not born in Portugal, although most of them have Portuguese nationality. We hope this project will help our students to feel like they not just part of a local community, but also a part of a European community and that although this European community is made of many different countries and nationalities, in the end these people share many common values. We believe this project will allow our students to broaden their horizons and increase their tolerance towards others, through knowledge.

Our school will be the responsible for the creation and maintenance of the projects website, taking advantage of the skills of the students from our vocational Computer Programming course.

### C.2.5. PREVIOUS PROJECTS OF PARTNER NO. 2

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

Yes

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
2008	Multilateral Partnership	2008-1-IT2-COM06-00164 4	EcoSport, Ecoculture and ICT
2008	Multilateral Partnership	2008-1-IT2-COM06-00149 2	E-learning and Web2 tools as means of enhancing education outcomes and establishing transnational cooperation.
2007	Multilateral Partnership	07-PRT01-CO06-00274 1	Teaching in a european way: the way to ICT
2010	Bilateral Partnership	2010-1-GR1-COM07-03997 2	Save energy save our future

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Is the organisation's involvement in this partnership application the result of:

Other (OTH)

Other - Please state the source

We attended a PV in Stockholm, in January 2011, with no grant issued by national agency

### C.2.6. COORDINATION TAKE OVER OF PARTNER NO. 2

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes



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**C.3. PARTNER (PA)**

Partner nr

3

**C.3.1. ORGANISATION**

National Agency identification

GR1 LLP (IKY)

Organisation full legal name (national language)

ΕΚΠΑΙΔΕΥΤΗΡΙΑ ΒΑΣΙΛΕΙΑΔΗ ΓΥΜΝΑΣΙΟ

Organisation full legal name (latin characters)

EKPEDEFTIRIA VASSILIADI GYMNASIO

National id (if applicable)

Scope

regional (R)

Legal status

private (PR)

Size (staff)

staff 21 to 50

Size (pupils)

251 to 500

Legal address

12th km THESSALONIKI - MOUDANIA NATIONAL ROAD

Postal code

GR - 57001

City

THESSALONIKI

Country

EL - GREECE

Region

GR12 - Kentriki Makedonia

Telephone 1

+30 2310 475959

Telephone 2

+30 2310 475958

Fax

+30 2310 489002

Email

info@vassiliadis.edu.gr

Website

http://www.vassiliadis.edu.gr



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### C.3.2. CONTACT PERSON OF PARTNER NO. 3

Title	MR
First name	THEOKLITOS
Family name	CHATZIGEORGIOU
Department	GYMNASIO
Position	HEADMASTER
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+30 2310 475959
Telephone 2	+30 2310 475958
Mobile	+30 6944 508018
Fax	+30 2310 489002
Email	klitos@vassiliadis.edu.gr



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### C.3.3. LEGAL REPRESENTATIVE OF PARTNER NO. 3

Title	MR
First name	THEOKLITOS
Family name	CHATZIGEORGIOU
Organisation	ΕΚΠΑΙΔΕΥΤΗΡΙΑ ΒΑΣΙΛΕΙΑΔΗ ΓΥΜΝΑΣΙΟ
Department	
Position	HEADMASTER
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+30 2310 475959
Telephone 2	+30 2310 475958
Fax	+30 2310 489002
Email	info@vassiliadis.edu.gr



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### C.3.4. DESCRIPTION OF PARTNER NO. 3

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Vassiliadis school is a private secondary school situated in the suburbs of the eastern edge of Thessaloniki since 1995. The school capacity is exceeding 450 students, 40 teachers and 20 people ( bus drivers, caretakers, supervisors). It has a high standing reputation as one of the best secondary schools in Greece where tradition and innovation go hand –in-hand. Thessaloniki is the second biggest province in Greece after Athens, the capital. It is one of the oldest cities in Europe gaining a modern European face with rich culture and civilization through the years. In fact, multi-culture has been the main characteristic of the city until the middle of the 20th century, since it was inhabited by Jewish, Turkish, Armenian and other European citizens forming communities in the past. During the 1980s labour immigrant waves were recruited (Filipina nurses) being followed in the late 1980s by political refugees from various Eastern European countries. After the collapse of Communist regimes in Eastern Europe, Greece experienced mass immigration from Albania, other Balkan states and Russia. Vassiliadis school has broad experience in conducting research on various projects dating back in 2001 collaborating with countries such as Russia, Italy, Belgium, Romania, Slovakia, Austria, France, Portugal and the Netherlands respectively. The most recent project was SEED, honoured as a five star European programme. The primary goal of the school through such projects is the motivation, active participation and initiation of the students in real-life situations and difficulties. Immigration is one of them leading to the emergence of immediate solution to a future political issue of great concern causing population increase and demographic renewal on one hand. On the other, the Greek government is forced to adopt a regularization procedure under contradictory pressures ( growing xenophobia, citizenship, humanitarian and exploitative treatment), issues which affect future generations to an unknown extent if they learn not to familiarize and cope with it.

### C.3.5. PREVIOUS PROJECTS OF PARTNER NO. 3

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

Yes

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
2007	Comenius	07-GRC01-CO06-00370-2	SEED,SCIENCE BY EXPERIMENTS THROUGH EUROPEAN DIALOG

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Is the organisation's involvement in this partnership application the result of:

Other (OTH)

Other - Please state the source

Personal contacts out of eTwinning and earlier projects

### C.3.6. COORDINATION TAKE OVER OF PARTNER NO. 3

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes



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### C.4. PARTNER (PA)

Partner nr

4

#### C.4.1. ORGANISATION

National Agency identification	HU1 LLP (TPF)
Organisation full legal name (national language)	Szent Mór Katolikus Általános Iskola, Alapfokú Művészetoktatási Intézmény, Gimnázium és Szakközépiskola
Organisation full legal name (latin characters)	Szent Mór Katolikus Általános Iskola, Alapfokú Művészetoktatási Intézmény, Gimnázium és Szakközépiskola
National id (if applicable)	
Scope	local (L)
Legal status	public (PB)
Size (staff)	staff 51 to 250
Size (pupils)	501 to 2.000
Legal address	Hunyadi u. 9.
Postal code	7632
City	Pécs
Country	HU - HUNGARY
Region	HU23 - Del-Dunantul
Telephone 1	+36- 72- 514280
Telephone 2	+36- 72- 514283
Fax	+36- 72- 514282
Email	szentmor@citromail.hu
Website	www.szentmor.hu





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#### C.4.2. CONTACT PERSON OF PARTNER NO. 4

Title	Ms
First name	Ildikó
Family name	Gyulavics
Department	Foreign Languages
Position	teacher
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+36- 72- 514280
Telephone 2	
Mobile	+36-30-3329-489
Fax	
Email	gyuloka@yahoo.com



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### C.4.3. LEGAL REPRESENTATIVE OF PARTNER NO. 4

Title	Mr
First name	József
Family name	Kutas
Organisation	Szent Mór Katolikus Általános Iskola, Alapfokú Művészetoktatási Intézmény, Gimnázium és Szakközépiskola
Department	
Position	Principal
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	+36- 72- 514280
Telephone 2	+36- 72- 514283
Fax	+36- 72- 514282
Email	szentmor@citromail.hu



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### C.4.4. DESCRIPTION OF PARTNER NO. 4

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

The institution is a Catholic primary as well as a secondary school specializing in Music and Arts. It is situated right in the historic centre of the city. We have over 600 students in both primary and secondary education. Our pupils mainly come from religious background and the majority of them are children of large families (4 or more children). Among our students there are some disabled ones: partially or totally blind.

The teaching staff consists of over 100 teachers in the two levels of education.

The school is well known for its active participation in musical and artistic activities mainly as an organizer as well as a participant in other cases. Thus we are also very much involved in the city's vivid cultural life too. In addition, by having successfully participated in several national and international competitions, our choirs, orchestras, musicians and young artists have established good reputation for the institution.

As for international exchanges, the school has recently started to get involved. Since its existence, the school's exchange programmes have merely been restricted to choir exchanges. Nevertheless, the international scope has been broadened in the past few years. This is partly thanks to the fact that the city had gained and held the title of the European Capital of Culture in 2010. Thus we have extended our partnerships to Burggymnasium, Essen and through this relation to some other schools in Europe.

The role of our school in the project is to organise a project meeting.

### C.4.5. PREVIOUS PROJECTS OF PARTNER NO. 4

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

Yes

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
2009	Comenius School Partnership	09/0128-C/1121	Cities of Tomorrow

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Is the organisation's involvement in this partnership application the result of:

Preparatory visit to a future partner institution (PREP03)

Grant agreement number

10/0242-C/5107

### C.4.6. COORDINATION TAKE OVER OF PARTNER NO. 4

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes



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## C.5. PARTNER (PA)

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5

### C.5.1. ORGANISATION

National Agency identification

IT2 LLP-Com-Era-Gru-SV (AS ex INDIRE)

Organisation full legal name (national language)

Liceo Polivalente "Don Quirico Punzi"

Organisation full legal name (latin characters)

Liceo Polivalente "Don Quirico Punzi"

National id (if applicable)

BRP04000V

Scope

national (N)

Legal status

public (PB)

Size (staff)

staff 51 to 250

Size (pupils)

501 to 2.000

Legal address

Via Madonna del Soccorso 14

Postal code

72014

City

Cisternino

Country

IT - ITALY

Region

ITF4 - Puglia

Telephone 1

0039-080.4448085

Telephone 2

0039-080.4444150

Fax

0039-080.4444150

Email

liceocisternino@libero.it

Website

www.liceocisternino.it



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### C.5.2. CONTACT PERSON OF PARTNER NO. 5

Title	MRS
First name	Grazia Maria
Family name	Cecere
Department	
Position	Teacher of English
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	0039-080.4448085
Telephone 2	0039-080.4444150
Mobile	3395299456
Fax	0039-080.4444150
Email	grazia.cecere@libero.it



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### C.5.3. LEGAL REPRESENTATIVE OF PARTNER NO. 5

Title	Mr
First name	Gennaro
Family name	Boggia
Organisation	Liceo Polivalente "Don Quirico Punzi"
Department	
Position	headmaster
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	0039-080.4448085
Telephone 2	0039-080.4444150
Fax	0039-080.4444150
Email	boggiagen@libero.it



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## C.5.4. DESCRIPTION OF PARTNER NO. 5

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Our school is situated in Cisternino, a town in the South of Italy not far from Bari, the main town of our region Puglia, not far from Brindisi, our province. Cisternino is on a hill and it is about 15 km far from the sea. Born as a rural town, it is developing as a tourist resort, and has hosted an important spiritual centre for more than twenty years. It is inspired by eastern philosophical and religious principles. The centre is visited by a lot of people coming from all over the world. It is an important occasion for cultural and religious exchanges for both the local community and for those who come.

Our school has almost 800 students who attend three different courses: Science and technology, Human and social sciences, Foreign languages course. The pupils are not only from Cisternino but most of them come from nearby towns. Our students attend curricular lessons in the morning and many of them follow extra-curricular activities in the afternoon such as: drama, music, foreign language courses for certifications, courses for computer or driving licence, sport activities. Most families live in the countryside and their economy is mainly based on agricultural production: grapes and wine, olives and oil fruit and vegetables.

Some parents work in factories and they travel for 40-50 km every day. Cisternino hasn't got many facilities: we haven't got a theatre, a cinema, a swimming pool, big stores, and, as consequence, our school has got an important social and cultural role in the territory.

There are a few students at risk of social exclusion and some migrants from Albania and China, but we have a good number of students who are excellent too, who participate to maths, physics and ICT olympic games, gaining really good results. A satisfactory survey has shown that 95% of our students are really happy to attend our school. Our school has got experiences in organizing projects on social, economic and cultural field. We have had a twin project with Switzerland for seven years dealing with our stories of emigration. As the main goals of our school are: to promote learning the fundamental principles of the Italian Constitution, to prepare the students for an active participation in a democratic society, to promote a European awareness of different cultural values to achieve greater mutual understanding, we definitely think that this project will contribute to develop these attitudes and values and therefore a positive critical thinking.

## C.5.5. PREVIOUS PROJECTS OF PARTNER NO. 5

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
2005	comenius school partnership	05-ITA01-S2C01-01393-1	The human voice and body are the best instrument

Is the organisation's involvement in this partnership application the result of:

Other - Please state the source

## C.5.6. COORDINATION TAKE OVER OF PARTNER NO. 5

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.



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C.6. PARTNER (PA)

Partner nr

6

C.6.1. ORGANISATION

National Agency identification

RO1 LLP (ANPCDEFP)

Organisation full legal name (national language)

Colegiul National "Mircea cel Batran"

Organisation full legal name (latin characters)

Colegiul National "Mircea cel Batran"

National id (if applicable)

Scope

national (N)

Legal status

public (PB)

Size (staff)

staff 51 to 250

Size (pupils)

501 to 2.000

Legal address

str. Stefan cel Mare nr.6

Postal code

900726

City

Constanta

Country

RO - ROMANIA

Region

RO22 - Sud-Est

Telephone 1

0040241/550344

Telephone 2

0040341.405800

Fax

0040241/550344

Email

cnmbct@gmail.com

Website

www.cnmb.eu





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## C.6.2. CONTACT PERSON OF PARTNER NO. 6

Title	Mrs.
First name	Venera
Family name	Balta
Department	foreign languages
Position	teacher
<input type="checkbox"/> Same address as the organisation	
Work address	str. Stefan cel Mare nr.6
Postal code	900726
City	Constanta
Country	RO - ROMANIA
Telephone 1	0040341/409894
Telephone 2	0040241/550344
Mobile	0040724151211
Fax	0040341405800
Email	venera_balta2001@yahoo.com



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### C.6.3. LEGAL REPRESENTATIVE OF PARTNER NO. 6

Title	Mr.
First name	Vasile
Family name	Nicoara
Organisation	Colegiul National "Mircea cel Batran"
Department	sciences
Position	principal
<input type="checkbox"/> Same address as the organisation	
Work address	str. Stefan cel Mare nr.6
Postal code	900726
City	Constanta
Country	RO - ROMANIA
Telephone 1	0040241/550344
Telephone 2	0040341/405800
Fax	0040241/550344
Email	vasilenicoara@yahoo.com



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## C.6.4. DESCRIPTION OF PARTNER NO. 6

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

Location: str. Stefan cel Mare, nr.6, Constanta, Romania.

Total nr. Of staff:74; total nr. Of students: 1120. Age : 12-19.

The National College "Mircea cel Batran" is situated in the centre of the town and near the banks of the Black Sea. In 2010 The College received for the second time the title of "European school", for its national and international good results. We have prizes in projects with NASA, with essay and poetry projects in Italy, with projects on Environment in Brazil and Taiwan, exchanging school experiences with Turkey and Bulgaria or in international Olympiads.

The College has students and teachers of different religion: Orthodox, Catholics, Muslims and live together under different environment with ethnics like: Armenians, Slavs, Italians, Greeks, Hungarians and Roms. They work and live together for the equality of chances and promote intercultural education, combats racism and xenophobia.

Their good results mean a good collaboration , ready not only to get new experiences , but also offering part of our experiences.

No doubt that Education is one of the priorities of any new partnership and the College opens its door widely so that students and teachers from the European countries get in touch with ours and promote and surpass the social differences of language through the activities suggested in the partnerships.

The objectives suggested will contribute , using the new technologies, to a new dimension, to teach the new values and integrate themselves in this new European dimension – the modern citizen. This new dimension stimulates the creativity of the students and their teachers, prevent risk of the scholastic failure or of social exclusion, stimulates the equal opportunities for both male and female to consolidate the experiences they have got and later on in life to share these experiences.

The intention of the National College is to lead students and teachers to follow the activities connected with the objectives, to bring into forth the common values of the European citizen, to share ideas, to apply concepts and methods studied during the scholastic curriculum.

A new experience meant for us a new award "The best school in the competition 10 for Romania 2010." and the second prize offered by the Patriciu competition.

It is also a step forward for enriching the cultural values.

## C.6.5. PREVIOUS PROJECTS OF PARTNER NO. 6

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

Yes

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
2008	Comenius School multilateral p	2008-1-IT2-COM06-00164 3	Eco-sport, eco-culture and ICT

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-

Is the organisation's involvement in this partnership application the result of:

Other (OTH)

Other - Please state the source

Personal contact with colleagues of the previous project and the new ones.

## C.6.6. COORDINATION TAKE OVER OF PARTNER NO. 6



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Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes



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## C.7. PARTNER (PA)

Partner nr

7

### C.7.1. ORGANISATION

National Agency identification

DE3 LLP-Com-SV (PAD)

Organisation full legal name (national language)

BURGGYMNASIUM ESSEN

Organisation full legal name (latin characters)

BURGGYMNASIUM ESSEN

National id (if applicable)

Scope

local (L)

Legal status

public (PB)

Size (staff)

staff 51 to 250

Size (pupils)

501 to 2.000

Legal address

Burgplatz 4

Postal code

45127

City

Essen

Country

DE - GERMANY

Region

DEA - NORDRHEIN-WESTFALEN

Telephone 1

0049 201 82 77 030

Telephone 2

Fax

Email

burggymnasium.info@schule.essen.de

Website



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### C.7.2. CONTACT PERSON OF PARTNER NO. 7

Title	Mrs.
First name	Gabriele
Family name	Naumann
Department	language
Position	Teacher
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	
Telephone 2	
Mobile	
Fax	
Email	agmynau@cityweb.de



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### C.7.3. LEGAL REPRESENTATIVE OF PARTNER NO. 7

Title	Mrs.
First name	Petra
Family name	Schnell-Kloeppel
Organisation	BURGGYMNASIUM ESSEN
Department	
Position	Headmaster
<input checked="" type="checkbox"/> Same address as the organisation	
Telephone 1	
Telephone 2	
Fax	
Email	



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### C.7.4. DESCRIPTION OF PARTNER NO. 7

Description of organisation, role in the project and general and specific social context as for example: being in a disadvantaged area, having participants with specific needs (e.g. participants at risk of social exclusion, migrants, refugees).

"Burggymnasium" in Essen, Germany, is a public secondary school ("grammar school"), situated in the inner city of Essen, in the centre of Germany's large urban conurbation of 53 towns and cities and 5.3m inhabitants, called the Ruhr-area, which is the largest economic area in Europe.

Formerly known mainly for coal-mining and heavy industries like steel making and engineering, the Ruhr area may today be considered one of the world's most successfully restructured industrial regions. Its past in the coal and steel works can now be studied in the region's famous technological and industrial museums.

Former industrial sites have been turned into major centres for contemporary music and the arts.

In 2010 Essen, together with all the communities of the Ruhr area, hosted the European Capital of Culture festivities. Many of its major venues had industrial links.

"Burggymnasium" was originally founded in the 9th century. The present school building was constructed in the 1950s. The number of students has been growing over the last years and is now about 750 students, from the age of 10 to 19, year 5 to 13, but due to recent reforms this will change to year 12, leading to the "Abitur". The school has now 58 teachers. Up to the seventies of the last century the school was a so-called "classic" Gymnasium, where mostly classic languages were taught: Latin, Ancient Greek and even Hebrew, in the seventies there was a move towards modern languages, now a multilingual profile is on offer: English, French, Spanish and Chinese can be learned. The school also has bilingual classes (in English) in Geography, Biology, Politics and History. For senior students Social Sciences-Courses are an option, leading to a bilingual Abitur.

The school has participated in a variety of projects, apart from Socrates and Comenius, a Swedish-German tandem language learning project with Gothenburg in Sweden, an international science week in Paola, Italy, Project "Marco & Alberto Ippolito" in Reggio di Calabria, Italy, student exchanges with "IES Chapatal" in Santa Cruz, Tenerife and "Collegiate School" in Louisville, Kentucky, USA, Project "My City" in Zabrze, Poland, and Project "Brigitte Sauzay", France. But even as the school curriculum has changed a lot, the school slogan is still "tradition and future".

### C.7.5. PREVIOUS PROJECTS OF PARTNER NO. 7

Does the organisation already have experience of participation in the Partnerships action under the current Lifelong Learning Programme or the former Socrates Programme?

Yes

If yes, please indicate activities funded in the last five years

Start year	Type of action	Agreement number	Title of the project
2009	Multilateral Schoolpartnership	CML-K-NW-09-05856	Cities of Tomorrow

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Is the organisation's involvement in this partnership application the result of:

Preparatory visit to a future partner institution (PREP03)

Grant agreement number

VB-CSP-NW-SE-10-16577

### C.7.6. COORDINATION TAKE OVER OF PARTNER NO. 7

Form hash code 49AEC518910C205A

This form has been submitted online on: 2011-02-18 09:19:49. Submission ID: 257290.

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Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure? Replacement coordinators will, if needed, be taken in the order in which they appear in this form.

Yes

ADD PARTNER

DELETE LAST PARTNER



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### D. PROJECT DESCRIPTION

Please note that this section must be completed jointly by all institutions participating in the Partnership and must be identical in each copy submitted to each National Agency.

#### D.1. SUMMARY

Summary of the planned partnership in the communication language of the project. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise.

The project "Different Stories- Same Values", DSSV, has the aim to make students between the ages of 14 and 19 from seven EU-countries find their own identity, as individuals and as citizens of their own countries, but also as citizens of EU. They will work together on line and also in real life at the project meetings. They will learn about the start of democracy, human rights, entrepreneurship, and why we need EU, e.g. When they learn about their own background and get to know students from the partner schools, they will realise that despite our differences we share the same values. This will help them later, both in their future academic and professional careers. Being able to visit another country and staying in a family is an experience for life, which is not possible for students coming from disadvantaged areas. This improves language skills and social skills. Since a lot of the work will be on line the ICT-skills will improve not only for the students, but also for the teachers in the project.

#### D.2. RATIONALE

Please describe the motivation for this project and why this project is needed.

The European Union is a system of values linking peoples and nations together and providing them with a sense of identity. The European identity is the result of both European history and culture. European integration has never gone beyond its "natural borders" and there was no need to define a common European identity. The issue has become urgent since the European Union is now facing serious internal and external challenges (economic crisis, Euro crisis, migration and integration, the need for more political solidarity) What it means to be a European is not always part of the awareness and/or consciousness of young people. As teachers, we believe it is important that schools provide students with the competences that help them face these challenges. Furthermore, it is becoming more and more important for young people to be aware of the opportunities provided by Europe to realize their dreams and aspirations. Europe consists of a multitude of nations, with different backgrounds. As a matter of fact, we realize that generally there is a set of common values in spite of otherwise existing differences. People have a tendency to stress their differences more than to appreciate mutual understanding. We believe that the way for all of us, particularly the future generation, to overcome this tendency, is through knowledge, experience and cooperation. If we know the other people, see where they come from, what their background is, we are more likely to start noticing our common values, instead of our differences. To do this, first we have to discover our own personal and national identities

#### D.3. PROJECT OBJECTIVES AND STRATEGY

- What are the concrete objectives of the partnership?
- Explain what subjects or problems you intend to address.
- What approach will you take to achieve your objectives?

Our Comenius project aims at raising pupils' awareness about their European Citizenship, by developing their competences and skills as active European citizens and by broadening their knowledge of EU's history, institutions and aims. Starting out from people's perception of the influence/ impact of EU and EU's institutions on their everyday lives, we will reflect on both the challenges and bottlenecks of 21st century European Citizenship. The activities are centred around topics that really affect our lives.

We intend to involve students between the ages of 14 and 19.



By the end of this project, we aim to achieve the following objectives:

For the students:

- To be open;
- To view differences as an asset, not as a liability;
- To improve their knowledge of their own as well as other cultures and customs;
- To be able to work in cooperation;
- To develop a feeling of solidarity;
- To develop a sense of being a European Citizen;
- To realize the responsibilities of being a European citizen;
- To improve their multilingual competences;
- To develop their IT competences;
- To develop entrepreneurship

For the teachers:

- To identify the recent changes in Europe and what effect they have on teaching and learning;
- To compare school institutions and their methodology;
- To compare different cultures;
- To acquire a common cultural strategy leading to reflection on European identity and its acceptance.
- To compare diversity for developing mutual understanding with an overview of specific methodological issues of each country.
- To acquire a common cultural strategy leading to acceptance and reflection on European identity;

For the school

- To allow schools to be better at integrating minorities in the school system, improving student's success rates;
- To improve the school's involvement in transnational cooperation;
- To improve school's staff professional development;
- To promote the learning and teaching of foreign languages;
- To promote intercultural awareness among students as well as staff;

In order to achieve these objectives we are going to promote the participation of students, both in curricular and extra curricular activities by improving their skills and enabling them to make appropriate choices in problem-solving. Pupils will be given the opportunity to participate in formal and informal contact with students from partner schools. This will improve their awareness of their own needs and strengths as well as the needs of others.

## D.4. RESULTS AND OUTCOMES

Please fill the following table with the expected results, including products if relevant.

No.	Approx. date	Description
1	Nov 2011	Improved knowledge of participants' national heritage; (Cuisine, Music, Art, Celebrities, Sports, Literature, Sciences, Religion) Website design of the project; Logo of the project; Create Facebook account;
2	Feb 2012	Website of the project; Definition of national identity( Sports, Symbols, National Day, Language, History, Cuisine, Literature) European Sports Tournament Raised awareness of being a European citizen
3	May 2012	Improved entrepreneurship of participants ; My hometown 150 years ago and today; questionnaire on cultural knowledge and EU citizenship; evaluation after first year
4	Oct 2012	History and development of European values, starting in ancient Greek times Re-enactment of an ancient Athenian peoples' assembly; film



No.	Approx. date	Description
5	Dec 2012	Short stories and poems (competition) on the subject "Why is EU important for me?"; Improved knowledge and awareness of migration in Europe;
6	Mar 2013	Raised awareness on common values taken from different religions; Insight into basic human rights; newspaper articles, multilingualism
7	May 2013	Improvement of teachers and students' language skills; Improvement of teachers and students' ICT skills; Workshop European Youth Festival; Language quiz and final evaluation, Exhibition

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### D.5. EUROPEAN ADDED VALUE

What is the added value of your project towards a more intensive European cooperation?

The project will have a considerable impact on all levels.

Students: One of the more important added values is the use of foreign languages in its natural context. The lessons for Civics and History will also be very different when we work with students from other EU-countries, because they can meet, share experiences and see historic places. By using ICT-tools the skills will improve. It is different to communicate with somebody in another country, than to do it with friends at home. The knowledge of entrepreneurship will teach them to set goals, not only in school, but in their future life. Despite our different backgrounds we will understand that we share the same values, which is something we can't learn by reading in books, but when we meet on line or in real life. When we get to know each other within Europe we don't have to feel like strangers and we recognize ourselves within our friends from other EU-countries. We will prevent prejudice and xenophobia and learn to be more open-minded and tolerant when we meet real people. The more international contacts we get, the more understanding for other persons and their way of life we get. Staying with another family in a different country is an experience that gives skills and memories for life. Students from poorer families can get a possibility to avoid social exclusion, by being able to participate in a project like this.

Teachers: We exchange experiences both pedagogically and didactically. Our ICT-skills will improve since we will use them in a natural context. We will also have to learn the method of coaching our students via entrepreneurship. Improvement of ability with foreign languages.

Schools: Applying new teaching methods.

### D.6. IMPACT

What impact do you expect partnership activities to have on persons (pupils/learners/trainees and staff) and on the participating institutions?

Pupils: They will be open-minded and view their differences as an asset. They will have an improved knowledge both of their own culture and customs, as well as those of the partner countries. They will be better at co-operation and will have developed a sense of solidarity with our partners. They will also have developed a sense of being a European citizen and what responsibilities that include. Their foreign language and ICT competences will be better than before. Not only their command of foreign languages will be improved, but also their command of their mother tongue, because they will throughout the project present the results after the project meetings to the school, when they make oral and written presentations. They will have learnt problem solving and taking the initiative through working with entrepreneurship and thus be prepared for a life full of learning. Their success rates will be higher. The social skills of the students will be much better through the different meetings on-line and in real life. Staying in a family in a foreign country can be a challenge. They will have the self-confidence needed to enable them to study and work in the whole of EU, not only in their own country.

Staff: We will have a raised awareness of recent changes in European teaching and learning which will raise the quality at our respective schools. We will have acquired a common cultural strategy leading to acceptance and reflection of European national identity. The schools will be better at integrating minorities. We will also be better at transnational cooperation. The staff will get better at foreign languages through the communication with and visits to/from partner schools. The



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intercultural awareness will be raised for the whole school, not only for the persons working with the Comenius project.



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## E. PROJECT MAIN FOCUS

### E.1. RELEVANCE TOWARDS THE OBJECTIVES OF THE PROGRAMME

Please enter the programme objectives addressed by your project.

- To improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States (COM-OpObj-1)
- To improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme (COM-OpObj-2)
- To encourage the learning of modern foreign languages (COM-OpObj-3)
- To support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning (COM-OpObj-4)
- To enhance the quality and European dimension of teacher training (COM-OpObj-5)
- To support improvements in pedagogical approaches and school management (COM-OpObj-6)

Describe the relevance of the project in your context (national and/or regional or other) and in the context of the programme objectives chosen by you.

The objectives of the partnership are:

1. To realise and develop a consciousness among the student participants about the system of values linking peoples and nations together and providing them with a sense of identity
2. For each student group to realise and become conscious of the development of each nation, the economical and social changes in the background, as well as of the changing forms of living influenced by cultural variety and social development and innovations.
3. To make clear the objectives in each member country. This is to realise that, whilst the main overall objectives need to be kept to, individual national differences will occur depending on the nature of each of the partner schools.
4. To evolve individual creativity by looking for possible cooperation with local institutions.
5. To engage in primary research and also the use of existing resources such as Google.
6. To develop a range of student skills by developing, improving and producing relevant documentation.
7. To obtain and develop student skills by creating a presentation of the topic for the benefit of all partner schools. (e.g exhibition of a portfolio, drawings, photos, posters, films).
8. For each partner school to evaluate the project findings both individually and collectively for the mutual benefit of all participants.
9. To share the project findings with others, both in each college and the wider environment.

Relevance to Comenius programme:

1. 1b. Students are supported and will obtain vital skills and competences for personal development, future chances for employment, studies and an active European citizenship.
2. 2a. Students' mobility will be enhanced by planned mutual visits and cooperation within the project.
3. 2b. The existing contact between the partner schools will be extended and further intensified through the shared project work.
4. 2c Learning the basics of the partners' languages will result from the project work which is essential for the



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communication needed before, during and after the project.

5. 2d. The communication and ILT skills of students will be developed by setting up a common website and using it for project documentation. Students acquire the skills to transfer these ways of communication to further contexts.

6. 2e. By comparing the differences in the school systems and the actual work in the schools there will generate impulses for the improvement of common social life

## E.2. TOPICS

Please list the main thematic area(s) of your partnership (max. 3) or complete under "other" if it is missing from the list.

Intercultural education (TOPIC-27)

European citizenship and European dimension (TOPIC-17)

Cultural heritage (TOPIC-10)

+

-

## E.3. EDUCATIONAL/TRAINING FIELDS

Please list the main educational and/or training field(s) (max. 3) in which partnership activities will be implemented.

Foreign language (0109)

Civics (0107)

History (0105)

+

-

## E.4. KEY COMPETENCES

Please enter the key competences addressed by your project.

Communication in foreign languages (KC2)

Communication in the mother tongue (KC1)

Cultural awareness and expression (KC8)

Digital competence (KC4)

Learning to learn (KC5)

Sense of initiative and entrepreneurship (KC7)

Social and civic competences (KC6)

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-



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## E.5. HORIZONTAL ISSUES

Please enter the horizontal issues addressed by your project.

- Promoting an awareness of the importance of cultural and linguistic diversity within Europe, as well as of the need to combat racism, prejudice and xenophobia (Div)
- Cultural and linguistic diversity (CulDiv)
- Fight against racism and xenophobia (RacXen)
- Making provision for learners with special needs, and in particular by helping to promote their integration into mainstream education and training (SpecNeed)
- Promoting equality between men and women and contributing to combating all forms of discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation (Discr)
- Equal opportunities men and women (Equal)
- Sexual discrimination, orientation (SexDis)
- Racial or ethnic origin (RacEth)
- Age (Age)





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## F. PROJECT IMPLEMENTATION

### F.1. DISTRIBUTION OF TASKS

Please explain the distribution of tasks between participating institutions and the competences required from each of them. Also explain how you will ensure the active involvement of all partners in common partnership activities.

Sweden: Main coordinator

1. Coordinating communication between partner schools.
2. Responsible for putting all the work on the Wiki "Different Stories - Same Values".
3. Will organize online-conferences via Skype once a month for planning and assessment of the work.
4. Setting deadlines using a project calendar
5. Responsible for evaluation throughout the project.
6. Coordinator of the meeting in Sweden "Believe in Yourself/ Live Your Dreams"
7. Organizer of seminar on Entrepreneurship
8. Organizer of My Home Town- Now and 150 Years Ago
9. Evaluation

Portugal: 1. Create and maintain a web site for the project.

2. Manage the project's Facebook account.
3. Coordinator of meeting in Portugal "Common Ground".
4. Organizer of National Identity Activities; Sports, Symbols, National Day, Cuisine, Literature, etc.
5. Evaluation

Greece: 1. Produce a multimedia CD for the project

2. Manage Moodle platform section for the project.
3. Coordinator of the meeting in Greece. "Teamwork"
4. Organizer of reenactment of ancient Greek parliament.
5. Responsible for history and development of European values, starting in ancient Greek times.
6. Evaluation

Italy: 1. Create a Blog aimed at sharing experiences , articles, news, values.

2. Coordinator of the meeting in Italy "Opportunity/Including Others"
3. Organizer of competition of poetry and short-stories on European Citizenship and migration from a historic perspective.
4. Create an e-book /magazine to collect all the work
5. Evaluation

Romania: 1. Publish the written book with all the creative writings.

2. Coordinator of the meeting in Romania "Inspiration/ Motivation"
3. Who/What we are proud of in our countries and Europe-Exhibition
4. Evaluation

Germany: 1. Coordinator of the meeting in Germany "Unity".

2. Preparations for the final European festival
3. Research on national stereotypes.
4. Organize the final evaluation of the project.

Hungary: 1. Coordinator of the meeting in Hungary "Sharing/Do Your Part"

2. Activities involving Human Rights, Gender Equality, Religion
3. Evaluation



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### F.2. COOPERATION AND COMMUNICATION

Please explain how effective cooperation and communication between participating institutions will be organised.

Students: Before the first project meeting the students will communicate in order to get to know each other and plan their first tasks. When the project has started the students will on a day-to-day basis communicate with the students of the partner schools about their work within the project. They will use the Wiki "Different Stories- Same Values", Skype, the project website, the blog, Facebook, e-mail, etc.

Teachers: The project calendar will ensure that all work is done at the proper time. Through our monthly meetings via Skype we will all communicate our results from the work performed in our respective schools. We will use our Wiki and the website to present the work before, during and between the meetings. At the partner meetings we will discuss and evaluate, to see what changes need to be made.

### F.3. PARTICIPANTS' INVOLVEMENT

If your partnership focuses mainly on pupil/learner/trainee involvement, please explain to what extent they will be involved in the planning, implementation and evaluation of project activities.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how all relevant staff will be actively involved in planning, implementation and evaluation of project activities.

Students: All students will take part in the project before and after the meetings. A group of them will help us teachers with the planning of the different activities. All students are involved in the activities before and after the project meetings. At every project meeting a group discussion will be held as a means of evaluation. This report from the group discussion should be put on the Wiki. After the meetings the students who have travelled to the meetings will make presentations to the whole school and also for the parents, in order for everybody to be updated. Between the meetings all students work on the topic for the coming meeting.

Teachers: All staff in the school will be informed about the project. The relevant teachers will be involved to ensure the aims of the curriculum and the project to make everybody active in the planning of the work in the partner schools between meetings and during meetings. At school there will be weekly meetings and via Skype there will be a meeting every month for the partner schools. At the monthly meetings via Skype the students will participate. We will put all relevant information and work progress on our Wikis and Website. The blog will be used by teachers and students for reflections upon the work. We will also have contact via Facebook. All staff involved in the project will have the possibility to take part in all of the meetings. It is important that everyone participating in the project also takes part in the evaluation of the project to ensure the aims of the curriculum.



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### F.4. INTEGRATION INTO ONGOING ACTIVITIES

If your partnership focuses mainly on pupil/learner involvement, please explain how the project will be integrated into the curriculum/learning activities of the participating pupil/learner/trainee in each of the participating organisations.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how the project will be integrated into the ongoing activities of the participating organisations.

Foreign language: Since we will use English as our mutual language for the project, we will have a natural context to use for our English lessons. We will read, write, speak and listen (via Skype) to English in a much more natural way than when we use textbook-based material. Not only the students who will go to the meetings will correspond with the students of the partner schools, but all the students in the classes. The ability to use languages is very closely connected to our personal identity. We have to provide many opportunities for our students to use both foreign languages and their own mother tongue, so they feel confident when using different languages. This project will give them that.

Civics and History: The students will learn about EU, human rights, democratic values and how democracy started with the French revolution. The start of democracy has been different in different countries in Europe. Between the meetings, the students will be given different tasks, within the curriculum, on the common values, to be solved by working together with the students from other countries in the project. They will learn to contact different organizations, for example the Red Cross, governments etc. While working the progress of the students will be monitored on the Wiki. Before each new task they will plan, set goals and afterwards assess their work.

### F.5. EVALUATION

How will you evaluate, during and after the partnership, whether the aims of the partnership have been met and the expected impact has been achieved?

Evaluation during the project:

1. Monthly Skype conferences to ensure the aims of the project.
2. Use of quantitative monitoring procedures of the development of the project process.
3. We will evaluate the project after each meeting. The coordinator for each meeting is responsible for the evaluation.
4. The coordinator for the project is responsible for the evaluation half-way through the project and the final evaluation.

The evaluation sheet will be developed by the main coordinator using Tools for Interim Quality Monitoring (QAS) and be presented at the first project meeting.

Discussion in groups at the end of each meeting will result in reports which will be put on the Wiki or website. These results will be used before the next meeting to help us improve.

The focus of the evaluations will be on the interest, the commitment, the quality of the cooperation and the products of the project to ensure the aims and the impact of the project.



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## F.6. DISSEMINATION AND THE USE OF RESULTS

How will you disseminate and use the results, experiences and, where applicable, products of the partnership?

- in the participating organisations?
- in the local communities?
- in the wider lifelong learning community?

The dissemination of the project products will be realized among the participants organisations :

1. results after each meeting will be presentet to the whole school. They will give oral presentations to other students, teachers and parents.
2. The students will also write on the website of the school , the project blog, and on Facebook.
- 3.The Wikis and the website of the project will constantly be updated, in order for all the partner schools to get all the most recent results.
4. The different products of the project; film, book, cd, e-book will be shown during the project and the European Youth Festival in Germany.
5. Exhibitions in schools of different products.
6. Monthly Skype conference to exchangge experience and ideas.
7. A projet magazine every second month to spread all information about work, result and experience.

Local communities:

1. Students write in the local newspaper about the project, the meetings and the outcomes. This will give good publicity to the schools and make our students feel proud of what they have achieved.
2. Participation at School Fairs will also be a way to spread information about our project.
3. Exhibitions of project work in museums, e.g My Home Town-Now and 150 Years Ago.

Lifelong learning community:

1. The project website can be a help for other schools who want to work with international projects. The participants of the project will find it easier when they work with the next project, because of the experience gained.
2. The project ´s Wiki and the Blog will be open for everybody.
3. Presentations at seminars arranged by the National Agency.



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**G. PARTICIPANTS AND ACTIVITIES****G.1. PARTICIPANTS**

Please enter the details about the number of participants involved (persons taking part in Partnership activities, both local activities and/or mobility) in the partnership in each of the participating organisations.

No.	Participating organisation	Total number of pupils/ learners/trainees A	Number of teachers/ trainers/staff B	Total of participants A + B
1	BREDANGSSKOLAN	48	8	56
2	Agrupamento de Escolas Padre Abilio Mendes	30	8	38
3	EKPEDEFTIRIA VASSILIADI GYMNASIO	40	12	52
4	Szent Mór Katolikus Általános Iskola, Alapfokú Művészetoktatási Intézmény, Gimnázium és Szakközépiskola	30	4	34
5	Liceo Polivalente "Don Quirico Punzi"	30	8	38
6	Colegiul National "Mircea cel Batran"	18	12	30
7	BURGGYMNASIUM ESSEN	24	12	36

**G.2. WORK PROGRAMME**

Please summarise in the table below the planned Partnership activities and mobilities for all institutions in the Partnership. Please present the activities for the 2-year lifetime of the partnership in a chronological order. The eligibility period of activities starts on 1 August 2011 and ends on 31 July 2013.

Please note that mobility activities can only take place between organisations receiving funding to participate in the Partnership, or to events organised by Lifelong Learning (or predecessor) Programme projects or networks. Mobility can be undertaken by staff and pupils/learners/trainees of the participating institutions and - in the case of mobility involving persons with special needs - accompanying persons such as parents, guardians or carers. What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.

No.	Description of mobilities and other activities	Destination country (for mobilities only)	Approx. start date	Partners involved	
1	Skype conference to plan the start of the project DSSV- Different Stories- Same Values. Discussion on website design of the project, logo of the project, Facebook account. Each partner starts work on national heritage Production of Project Calendar		Oct. 2011	All	-



No.	Description of mobilities and other activities	Destination country (for mobilities only)	Approx. start date	Partners involved	
2	Project meeting in Romania Introductions Improved knowledge of participants' national heritage; Cuisine, Music, Art, Celebrities, Sports etc Exhibition: What we are proud of in our countries Website design Logo, Create Facebook account, Evaluation	RO - ROMANIA	Nov. 2011	All	-
3	Skype conference Exhibition from Romania meeting Studying of the national identity and the EU. Problems and results should be put on the Wiki. Italy creates the blog and the project magazine.		Dec/Jan. 2012	All	-
4	Meeting in Portugal Launching of the website of the project; Definition of the national identity; European Sports Tournament Raised awareness of being a European citizen Evaluation	PT - PORTUGAL	Feb. 2012	All	-
5	Skype conference; Updating of the Website Exhibition of meeting in Portugal Study entrepreneurship, personal identity and cultural knowledge Experience and results will be put on the Wiki and the Magazine The use of the blog starts		March/ April 2012	All	-
6	Meeting in Sweden Improved entrepreneurship of participants My hometown 150 years ago -today Questionnaire on cultural knowledge and EU citizenship Evaluation of meeting and evaluation of first year	SE - SWEDEN	May 2012	All	-
7	Skype conference; Updating of the Website Exhibition of meeting in Sweden Experience and results will be put on the Wiki and in the Magazine Continued use of the blog		June 2012	All	-
8	Skype conference; Updating of the Website Study history and development of democracy in Europe Experience and results will be put on the Wiki and in the Magazine Continued use of the blog		Sept. 2012	All	-
9	Meeting in Greece History and development of European values; Re-enactment of ancient Athenian people's assembly; film Evaluation of meeting	EL - GREECE	Oct. 2012	All	-



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No.	Description of mobilities and other activities	Destination country (for mobilities only)	Approx. start date	Partners involved	
10	Skype conference; Updating of the Website Discussion on "Why is Eu important for me?" Study migration in Europe Experience and results will be put on the Wiki and in the Magazine Continued use of the blog		Nov. 2012	All	-
11	Meeting in Italy Competition : Short-stories and poem on the subject " Why is Eu important to me?" Migration in Europe" -workshop Evaluation of the meeting	IT - ITALY	Dec. 2012	All	-
12	Skype conference; Updating of the Website Experience and results will be put on the Wiki and in the Magazine Continued use of the blog Book with the creative writings Study common values from different religions, human rights and multilingualism		Jan/Febr. 2013	All	-
13	Meeting in Hungary Work on Common values taken from different religions,basic human rights, Newspaper articles, multilingualism Evaluation of the meeting	HU - HUNGARY	March 2013	All	-
14	Skype conference; Updating of the Website Experience and results will be put on the Wiki and in the Magazine Continued use of the blog Preparations for European Youth Festival, language studies, preparations for Exhibition in Germany		April 2013	All	-
15	Meeting in Germany Workshop: ICT, Language Quiz, European Youth Festival,Exhibition of project products, Final Evaluation and Start of Final Report Writing	DE - GERMANY	May 2013	All	-

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**H. REQUESTED EU FUNDING****Funding requested and estimated number of persons participating in mobility (per participating organisation)**

For each of the participating organisations, please select the "Partnership type" that best corresponds to your partnership work plan for the whole 2 year duration. Please note that each type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of planned pupil/learner/trainee and staff mobility into the table. The grant amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

Please note: if an institution's mobility activities involve staff or pupils/learners/trainees with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, in order to take into account the higher costs involved. This reduction must be requested by the institution either before the signature of the grant agreement or during the grant agreement period and approved by the National Agency.

No.	Participating organisation	National Agency of the organisation	Partnership type	No. of planned outgoing mobilities (pupils/learners/trainees)	No. of planned outgoing mobilities (staff - including accompanying persons)	Total no. of planned outgoing mobilities	Grant amount requested (€)
1	BREDANGSSKOLAN	SE1 LLP (IPK)	COM-24M	16	12	28	20 000.00 €
2	Agrupamento de Escolas Padre Abilio Mendes	PT1 LLP (PROAL)	COM-24M	16	8	24	22 000.00 €
3	EKPEDEFTIRIA VASSILIADI GYMNASIO	GR1 LLP (IKY)	COM-12M	12	12	24	13 000.00 €
4	Szent Mór Katolikus Általános Iskola, Alapfokú Művészetoktatási Intézmény, Gimnázium és Szakközépiskola	HU1 LLP (TPF)	COM-24M	20	10	30	20 000.00 €
5	Liceo Polivalente "Don Quirico Punzi"	IT2 LLP-Com-Era	COM-24M	18	12	30	20 000.00 €
6	Colegiul National "Mircea cel Batran"	RO1 LLP (ANPCD)	COM-24M	18	12	30	24 000.00 €
7	BURGGYMNASIU M ESSEN	DE3 LLP-Com-SV	COM-24M	24	12	36	22 000.00 €





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### I. CHECKLIST

**Before sending in your application form to the National Agency, please make sure that it fulfils the requirements listed below.**

- The application form fulfils all the eligibility criteria for this activity as set out in the Call for Proposals.
- The application form fulfils the application procedures and has been submitted respecting the closing dates set out in the Call for Proposals.
- The form has been completed jointly by the whole partnership and all partners have received a copy.
- All relevant fields in the form have been completed in full.
- The Work Programme contains planned mobility activities of each institution in the partnership and the requested EU funding table contains grant requests in euro for each partner.
- The form has been completed using the communication language of the partnership (this must be one of the official languages of the EU).
- The partnership consists of organisations located in at least three of the countries participating in the Lifelong Learning Programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland, Turkey, and Croatia.
- At least one participating organisation is located in a Member State of the European Union at the starting date of the partnership.
- Each participating organisation has checked with the National Agency in its country that it is eligible to participate in a Comenius/Leonardo/Grundtvig Partnership.
- The copy submitted to each National Agency bears the original signature of the person authorised to enter into legally binding commitments on behalf of the applicant organisation concerned (or a person duly authorised by the legal representative) as well as the original stamp of this institution (if applicable).
- Each participating organisation has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- Each participating organisation has checked with its National Agency whether there are any national eligibility criteria and/or national priorities and whether the National Agency requires any additional information to be submitted in support of the application.

Please note: It is strongly recommended to indicate in the partnership application which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection procedure. Please tick the relevant box for each partner who wishes to volunteer - if needed, replacement coordinators will be taken in the order they appear in the form. Please indicate as many replacement coordinators as possible.



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## J. DATA PROTECTION NOTICE

### PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at anytime.

<http://www.edps.europa.eu/>

## K. DECLARATION OF HONOUR

**To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant organisation.**

### I, the undersigned,

Request from my National Agency a grant for my organisation as set out in section BUDGET of this application form.

### Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

### Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

### Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

**I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.**



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**L. SIGNATURE**

SIGNATURE

I, the undersigned, certify that the information contained in this Application Form is correct to the best of my knowledge.

Institution (Full legal name): \_\_\_\_\_

Place: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Name of the applicant organisation: \_\_\_\_\_

Signature: \_\_\_\_\_

National ID number of the signing person (if requested by the NA): \_\_\_\_\_

Stamp (if applicable):



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## M. SUBMISSION

Before submitting the form electronically, please validate it. Please note that only the final version of your form should be submitted electronically.

### M.1. DATA VALIDATION

Validation of compulsory fields and rules

### M.2. SUBMISSION SUMMARY

This table provides additional information (log) of all form submission attempts, particularly useful for the National Agencies in case of multiple form submissions.

Number	Time	Event	Form hash code	Status
1	2011-02-18 09:19:49	Online submission	49AEC518910C205A	OK (257290)

### M.3. STANDARD SUBMISSION PROCEDURE

Online submission (requires internet connection)

Submission status	OK
Submission ID	257290
Submission Local Date (Brussels)	2011-02-18 09:19:49
Hash code	49AEC518910C205A

This is a confirmation that you have successfully submitted your form. Now, you should print, sign and send the form to your National Agency. Please save the form for future reference.

Please also note that only an electronically submitted form should be printed, signed and sent to your NA.

### M.4. ALTERNATIVE SUBMISSION PROCEDURE

Creates a file to be sent by email to the National Agency

(To be used ONLY if online submission is not available. Please see instructions about this procedure in the "Applicant Guide")